

Spring 2022 Individual Report FAS-STAT 234-Sequential Decision Making 001 Raaz Dwivedi

Project Title: **2022 Spring Harvard FAS Course Evaluation**

Course Audience: **22**
Responses Received: **14**
Response Ratio: **64%**

Report Comments

Note:

The order that the questions appear on this report is not the same as the way the questions were displayed to students. The order has been changed to make the report more readable.

Creation Date: **Tuesday, May 17, 2022**



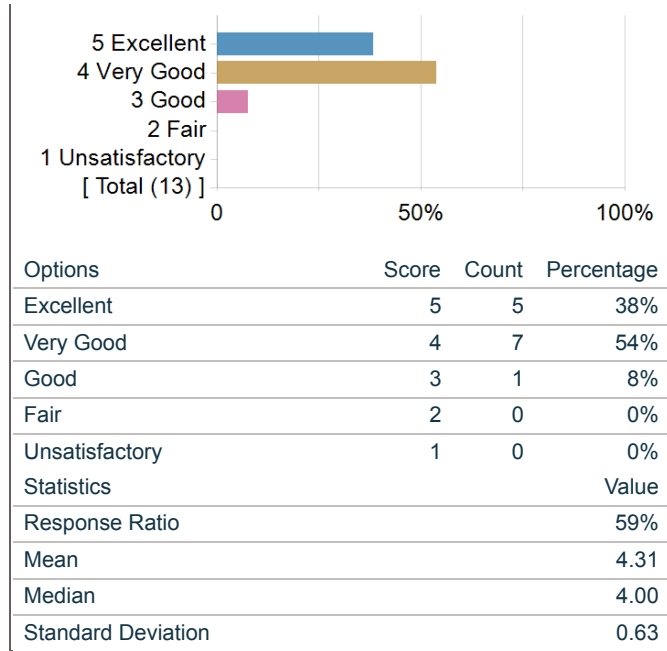
General Course Questions

Course General Questions

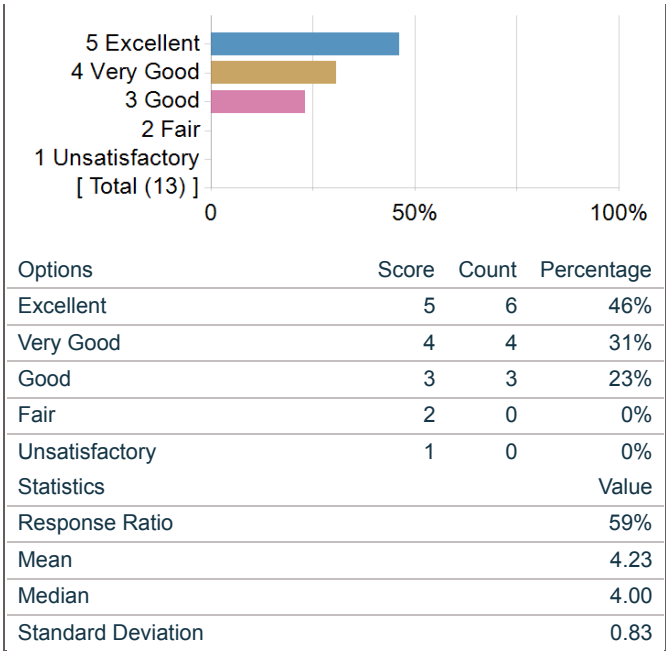
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	13	38%	54%	8%	0%	0%	4.31	4.21	4.03
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	13	46%	31%	23%	0%	0%	4.23	4.23	4.08
Assignments (exams, essays, problem sets, language homework, etc.)	12	33%	42%	25%	0%	0%	4.08	4.05	3.89
Feedback you received on work you produced in this course	13	46%	23%	15%	15%	0%	4.00	3.93	3.89
Section component of the course	3	33%	33%	33%	0%	0%	4.00	4.09	4.11

Course

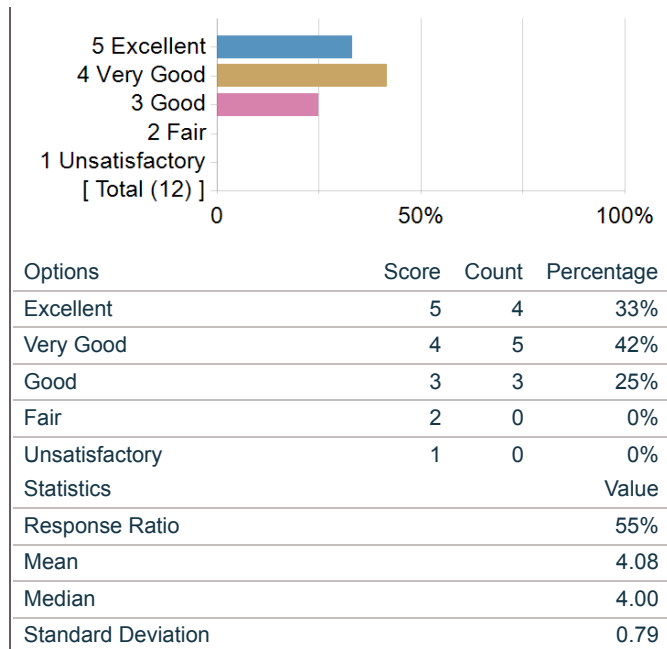
1. Evaluate the course overall.



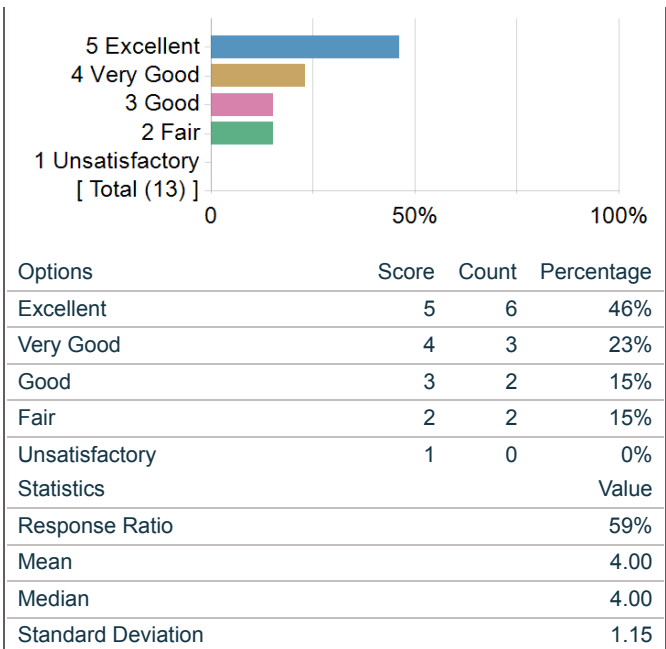
2. Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)



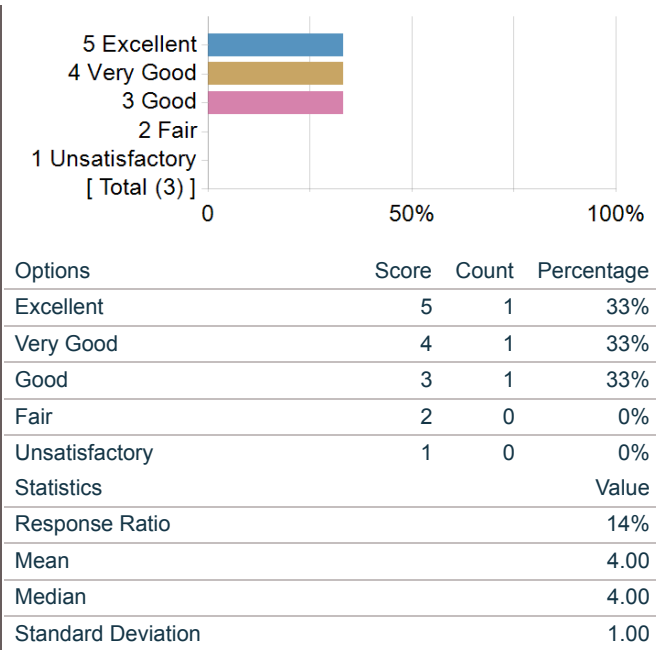
3. Assignments (exams, essays, problem sets, language homework, etc.)



4. Feedback you received on work you produced in this course



5. Section component of the course

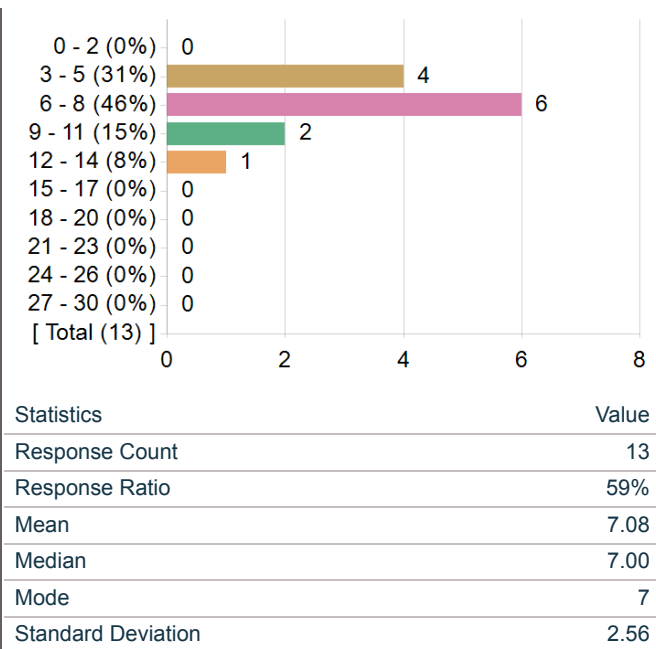


Requirements - What did this course require of you?

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.

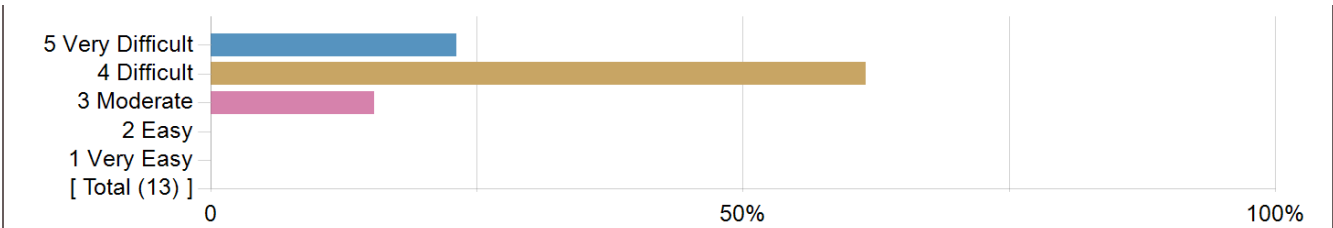
Frequency chart and mean excludes students who answered 31 or more hours.

On average, how many hours per week did you spend on coursework outside of class? Enter a whole number between 0 and 168.



How difficult did you find this course?

How difficult did you find this course?



Options	Score	Count	Percentage	Statistics	Value
Very Difficult	5	3	23%	Response Ratio	59%
Difficult	4	8	62%	Mean	4.08
Moderate	3	2	15%	Median	4.00
Easy	2	0	0%	Standard Deviation	0.64
Very Easy	1	0	0%		

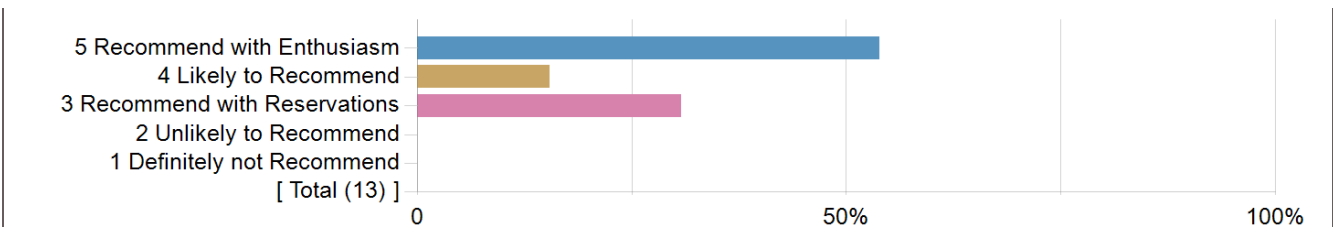
What was/were your reason(s) for enrolling in this course? (Please check all that apply)

Options	Count
Elective	6
Concentration or Department Requirement	9
Secondary Field or Language Citation Requirement	0
Undergraduate General Education Requirement	0
Expository Writing Requirement	0
Foreign Language Requirement	0
Pre-Med Requirement	0
Divisional Distribution Requirement	0
Quantitative Reasoning with Data Requirement	0

Recommendations - Would you recommend this course?

How strongly would you recommend this course to your peers?

How strongly would you recommend this course to your peers?



Options	Score	Count	Percentage	Statistics	Value
Recommend with Enthusiasm	5	7	54%	Response Ratio	59%
Likely to Recommend	4	2	15%	Mean	4.23
Recommend with Reservations	3	4	31%	Median	5.00
Unlikely to Recommend	2	0	0%	Standard Deviation	0.93
Definitely not Recommend	1	0	0%		

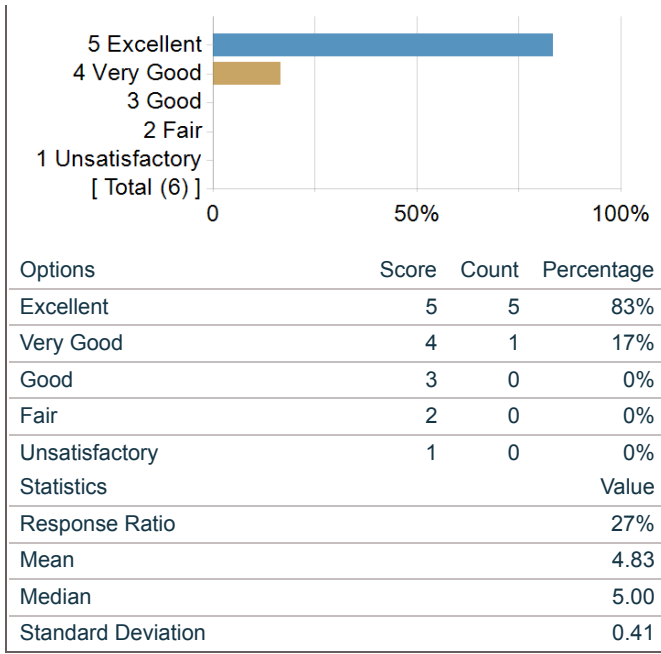
Evaluation of Section Leaders

Section Leader Questions

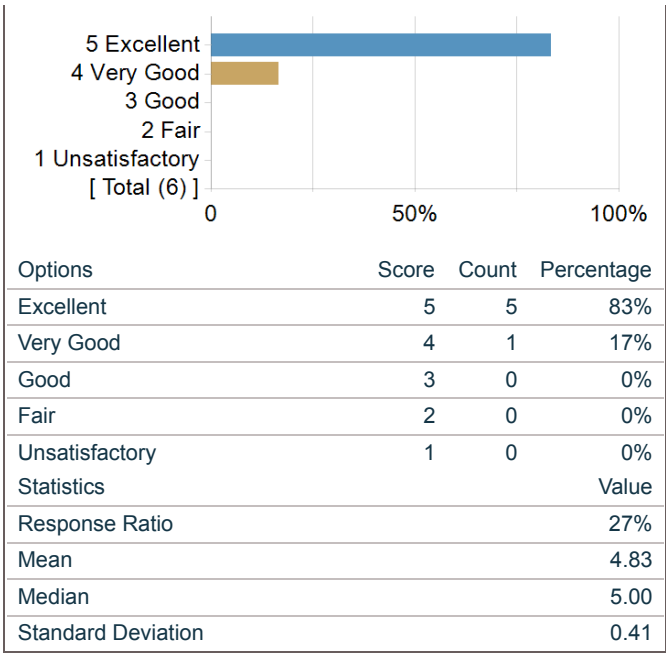
	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Instructor Mean	Dept Mean	Division Mean
Evaluate your Section Leader overall.	6	83%	17%	0%	0%	0%	4.83	4.70	4.52
Gives effective lectures or presentations, if applicable	6	83%	17%	0%	0%	0%	4.83	4.67	4.47
Facilitates discussion and encourages participation	6	67%	17%	17%	0%	0%	4.50	4.66	4.46
Is accessible outside of class (including after class, office hours, e-mail, etc.)	5	80%	0%	20%	0%	0%	4.60	4.67	4.58
Generates enthusiasm for the subject matter	6	83%	17%	0%	0%	0%	4.83	4.62	4.45
Gives useful feedback on assignments	6	83%	17%	0%	0%	0%	4.83	4.68	4.43
Returns assignments in a timely fashion	5	80%	0%	20%	0%	0%	4.60	4.75	4.45

Section Leader

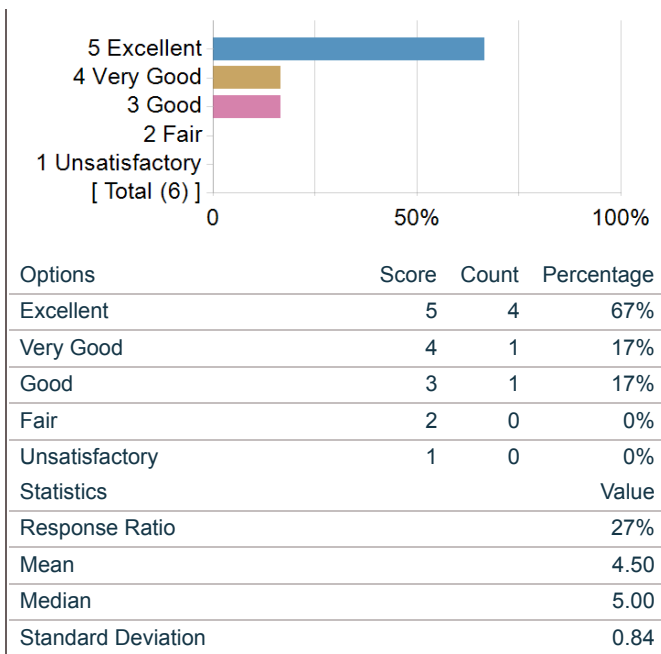
1. Evaluate your Section Leader overall.



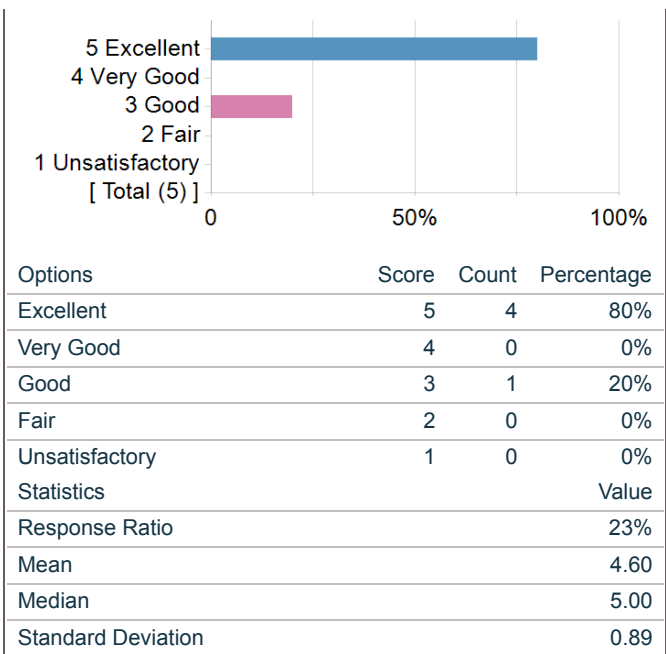
2. Gives effective lectures or presentations, if applicable



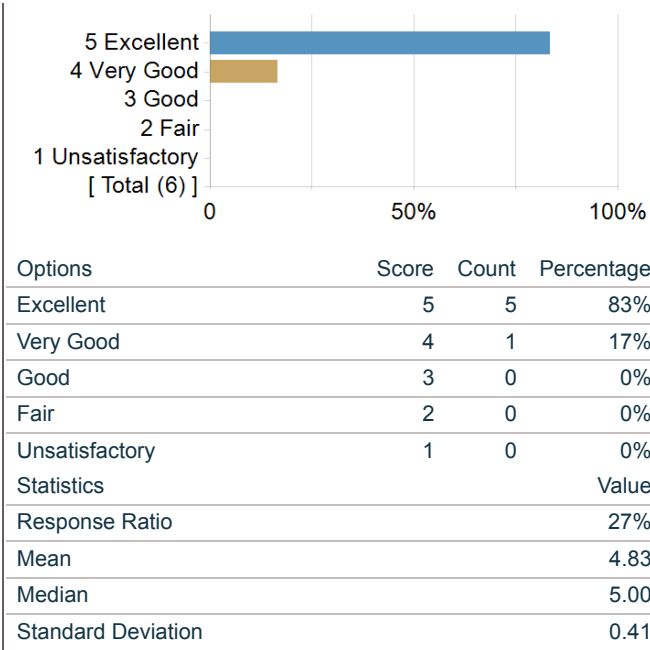
3. Facilitates discussion and encourages participation



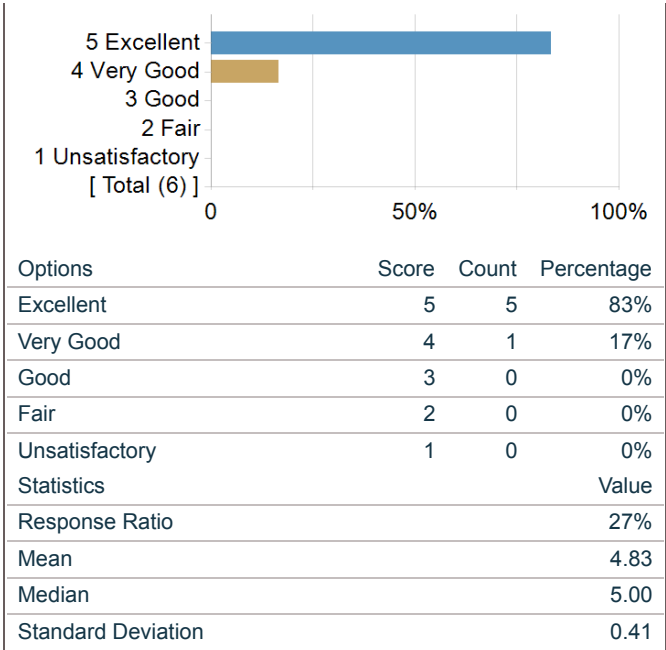
4. Is accessible outside of class (including after class, office hours, e-mail, etc.)



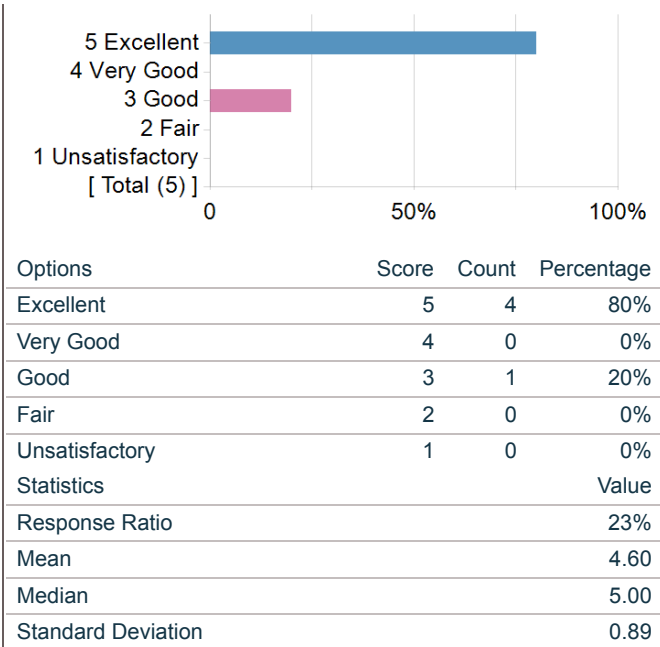
5. Generates enthusiasm for the subject matter



6. Gives useful feedback on assignments



7. Returns assignments in a timely fashion



Section Leader Comments

Please comment on your Section Leader's teaching.

Comments

Supportive of students' learning! His guest lectures were fun and instructive

Such an entertaining lecturer – made some very heady math content significantly more accessible than the readings.