

Project Title: **Spring 2019 Evaluations**

Courses Audience: **35**
Responses Received: **14**
Response Ratio: **40.0%**

Subject Details

Name	STAT 154 LAB 103 STAT PREDICT MACH/L
DEPT_NAME	STAT
DEPT_FORM	STAT
EVALUATION_TYPE	G
First Name	Raaz
Last Name	Dwivedi

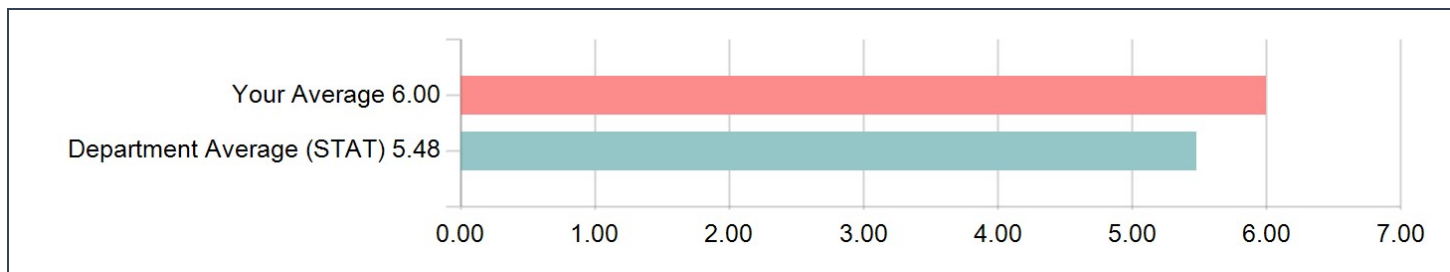
Creation Date: **Tuesday, June 04, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

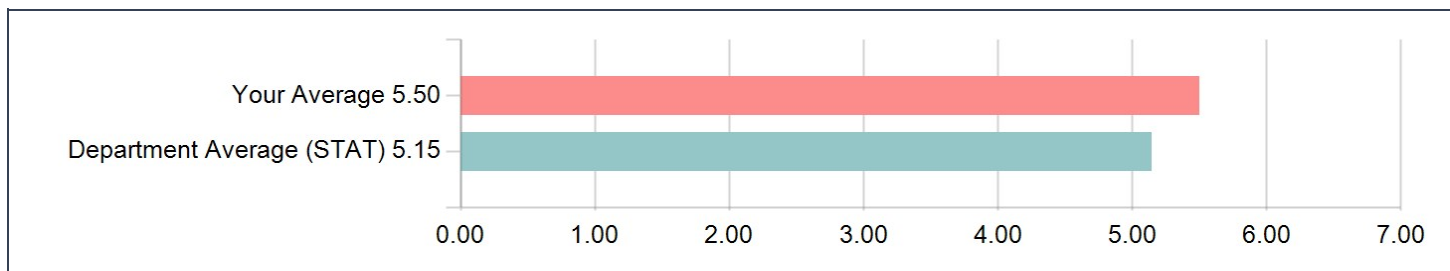
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	7.14%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	14.29%
6	5	35.71%
7-Extremely Effective	6	42.86%
Statistics	Value	
Response Count	14	
Mean	6.00	
Median	6.00	
Standard Deviation	1.36	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

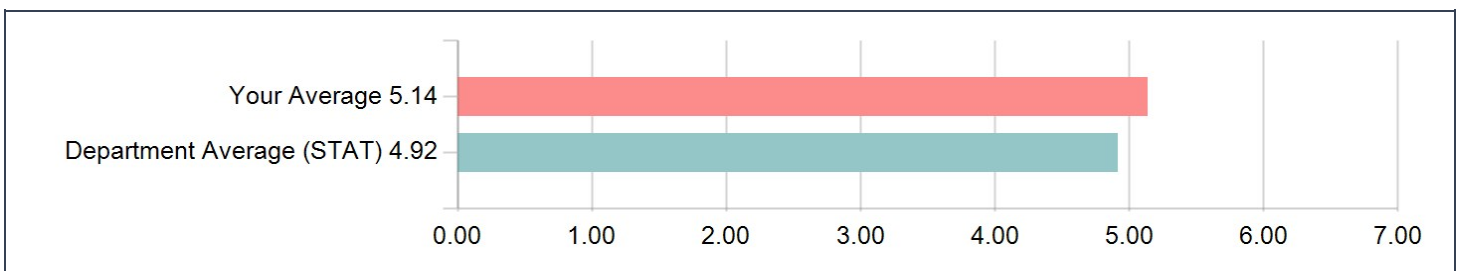


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	7.14%
3	1	7.14%
4-Moderately Effective	2	14.29%
5	2	14.29%
6	2	14.29%
7-Extremely Effective	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.50	
Median	6.00	
Standard Deviation	1.70	

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

I enjoyed this class



I enjoyed this class.

Options	Count	Percentage
1-Not at all	1	7.14%
2	2	14.29%
3	0	0.00%
4-Somewhat	2	14.29%
5	1	7.14%
6	2	14.29%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.14	
Median	6.00	
Standard Deviation	2.18	

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

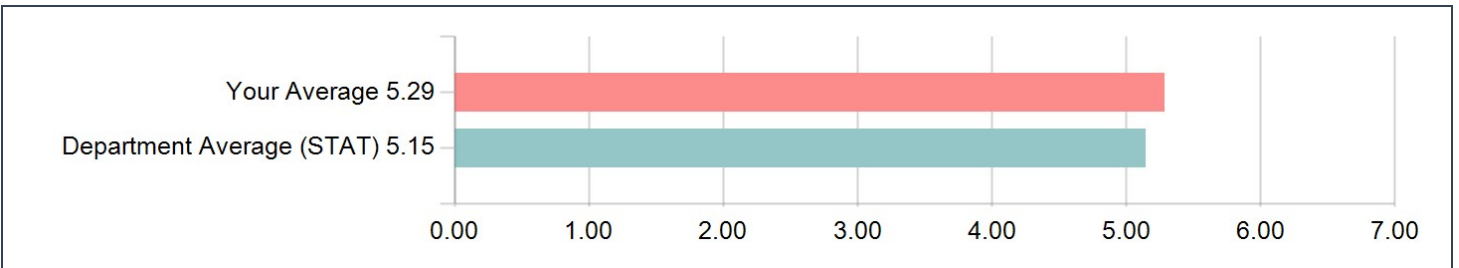
Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	2	14.29%
7-9	3	21.43%
10-12	2	14.29%
13-15	3	21.43%
16-18	2	14.29%
More than 18	2	14.29%
Statistics	Value	
Response Count	14	

How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	2	14.29%
About half	0	0.00%
More than half	2	14.29%
All	10	71.43%

How satisfied were you with your effort in this course?

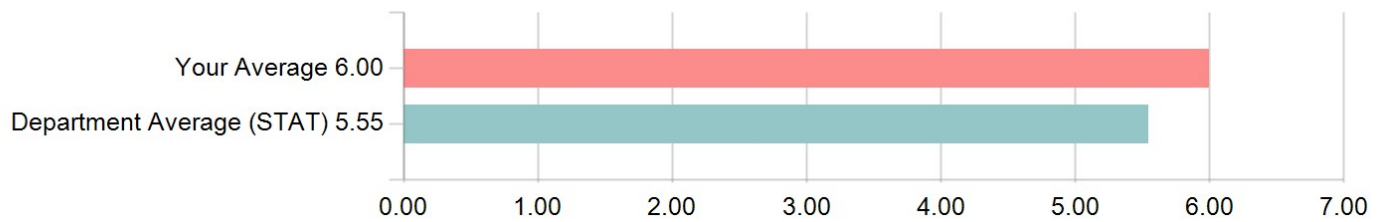


How satisfied were you with your effort in this course (or section)?

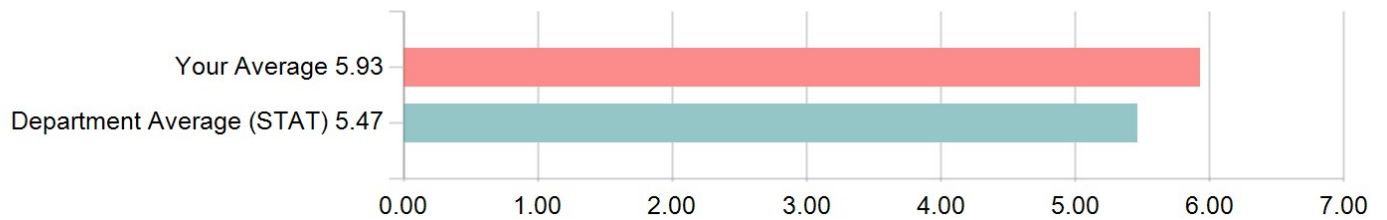
Options	Count	Percentage
1-Not at all	0	0.00%
2	2	14.29%
3	1	7.14%
4-Somewhat	1	7.14%
5	2	14.29%
6	3	21.43%
7-Very	5	35.71%
Statistics	Value	
Response Count	14	
Mean	5.29	
Median	6.00	
Standard Deviation	1.86	

Please rate your Statistics graduate student instructor (GSI) for each of the following criteria:

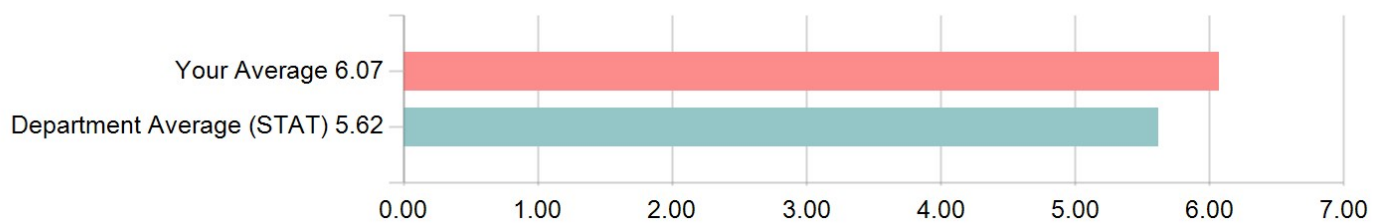
1. The graduate student instructor presented content in an organized manner.



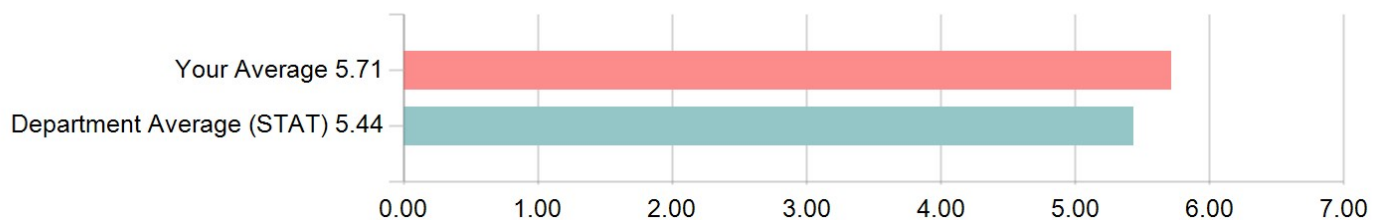
2. The graduate student instructor explained concepts clearly.



3. The graduate student instructor was helpful when I had difficulties or questions.

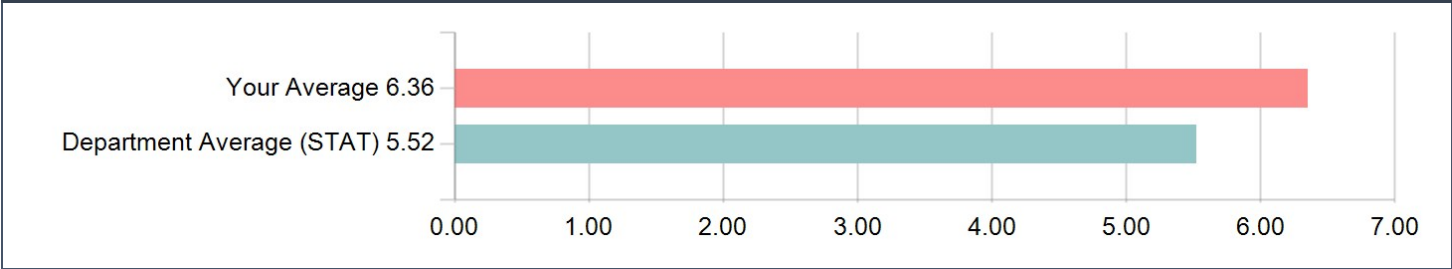


4. The graduate student instructor provided clear constructive feedback.



Please rate your Statistics graduate student instructor (GSI) for each of the following criteria: (continued)

5. The graduate student instructor encouraged student questions and participation.



1. The graduate student instructor presented content in an organized manner.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	14.29%
6	5	35.71%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	6.00	
Median	6.00	
Standard Deviation	1.36	

2. The graduate student instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	0	0.00%
4-Somewhat	1	7.14%
5	1	7.14%
6	5	35.71%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.93	
Median	6.00	
Standard Deviation	1.44	

3. The graduate student instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	7.14%
4-Somewhat	1	7.14%
5	0	0.00%
6	6	42.86%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	6.07	
Median	6.00	
Standard Deviation	1.21	

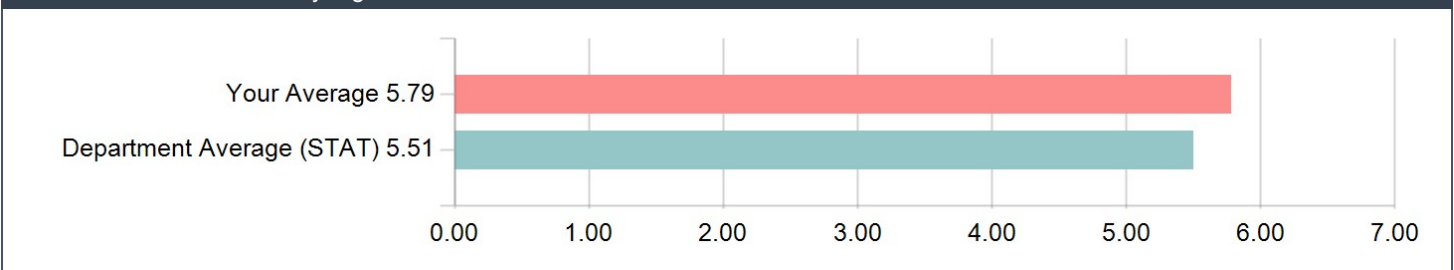
4. The graduate student instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	2	14.29%
4-Somewhat	0	0.00%
5	0	0.00%
6	5	35.71%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.71	
Median	6.00	
Standard Deviation	1.73	

5. The graduate student instructor encouraged student questions and participation.

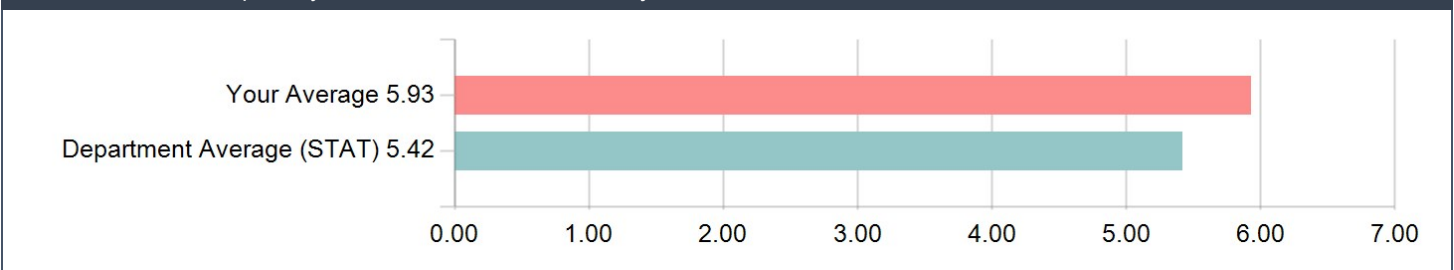
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.14%
6	7	50.00%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	6.36	
Median	6.00	
Standard Deviation	0.63	

Please rate this Statistics GSI led section for each of the following:

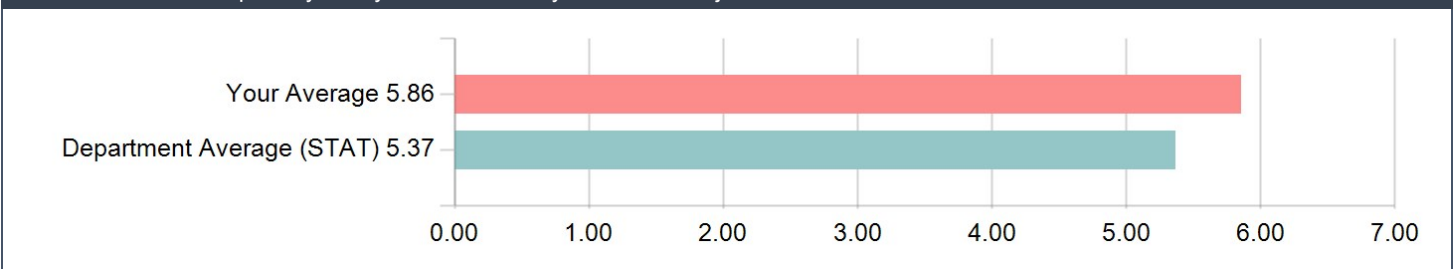
1. The section was effectively organized.



2. The section developed my abilities and skills for the subject.



3. The section developed my ability to think critically about the subject.



1. The section was effectively organized.			2. The section developed my abilities and skills for the subject.		
Options	Count	Percentage	Options	Count	Percentage
1-Not at all	0	0.00%	1-Not at all	0	0.00%
2	0	0.00%	2	1	7.14%
3	3	21.43%	3	0	0.00%
4-Somewhat	0	0.00%	4-Somewhat	1	7.14%
5	0	0.00%	5	1	7.14%
6	5	35.71%	6	5	35.71%
7-Very	6	42.86%	7-Very	6	42.86%
Statistics	Value		Statistics	Value	
Response Count	14		Response Count	14	
Mean	5.79		Mean	5.93	
Median	6.00		Median	6.00	
Standard Deviation	1.58		Standard Deviation	1.44	

3. The section developed my ability to think critically about the subject.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	1	7.14%
3	1	7.14%
4-Somewhat	0	0.00%
5	1	7.14%
6	5	35.71%
7-Very	6	42.86%
Statistics	Value	
Response Count	14	
Mean	5.86	
Median	6.00	
Standard Deviation	1.56	

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

Please identify what you consider to be the strengths of the course (or section).

Comments
Informative and substantial content
Raaz is really interesting, and has a really interesting humor. He's my favorite instructor in the class. Organized, knows what he's talking about, not afraid to admit when he doesn't know something.
The lab further develops the idea covered in lecture and is very helpful in enhancing the students' understanding of the subject.

Please identify area(s) where you think the course could be improved.

Comments
It will be much better for lectures to contain more enlightenment about real data science thinking
Why is there no solution to lab ???
The lab can sometimes be disorganized and not be able to finish all the materials planned to cover, despite the fact that the instructor tends to talk very fast to the extent that it is sometimes hard to follow. Not enough tutorials on coding is given in the lab, making the homework oftentimes way more challenging than it is designed to be. The lab can be planned better to give priority to the materials most pertinent to doing well in the class.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.