

Project Title: **Spring 2019 Evaluations**

Courses Audience: **138**  
Responses Received: **51**  
Response Ratio: **36.96%**

Subject Details

Name	STAT 154 LEC 001 STAT PREDICT MACH/L (EVAL FOR GSI)
DEPT_NAME	STAT
DEPT_FORM	STAT
EVALUATION_TYPE	G
First Name	Raaz
Last Name	Dwivedi

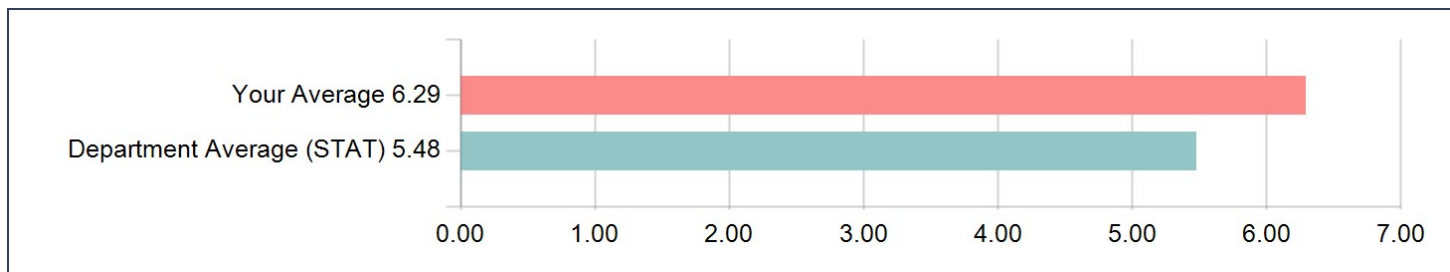
Creation Date: **Wednesday, June 05, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

## RATING QUESTIONS (QUANTITATIVE)

UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

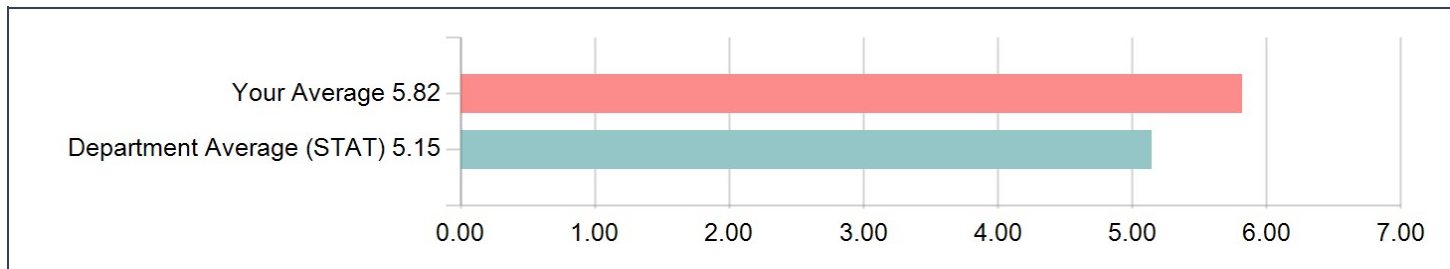
Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	1	1.96%
3	1	1.96%
4-Moderately Effective	2	3.92%
5	6	11.76%
6	9	17.65%
7-Extremely Effective	32	62.75%
Statistics	Value	
Response Count	51	
Mean	6.29	
Median	7.00	
Standard Deviation	1.15	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

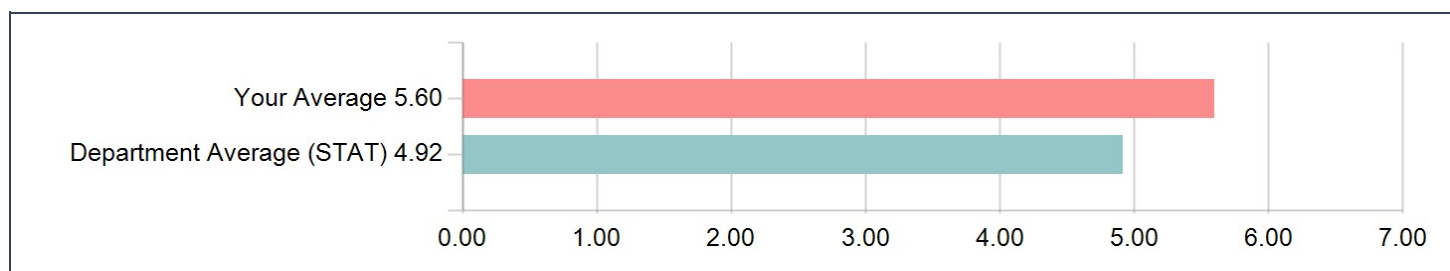


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	2	3.92%
2	2	3.92%
3	1	1.96%
4-Moderately Effective	3	5.88%
5	8	15.69%
6	9	17.65%
7-Extremely Effective	26	50.98%
Statistics	Value	
Response Count	51	
Mean	5.82	
Median	7.00	
Standard Deviation	1.65	

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

### I enjoyed this class



### I enjoyed this class.

Options	Count	Percentage
1-Not at all	3	6.00%
2	2	4.00%
3	2	4.00%
4-Somewhat	4	8.00%
5	8	16.00%
6	6	12.00%
7-Very	25	50.00%
Statistics	Value	
Response Count	50	
Mean	5.60	
Median	6.50	
Standard Deviation	1.84	

**On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?**

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

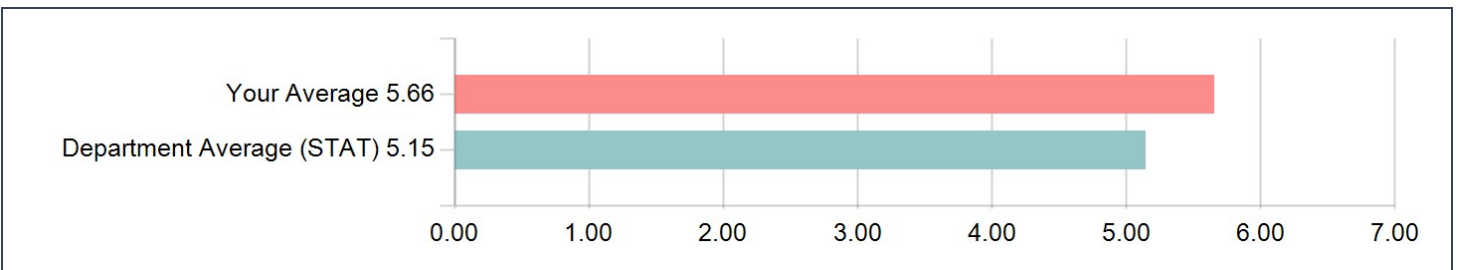
Options	Count	Percentage
3 or Fewer	2	4.08%
4-6	3	6.12%
7-9	8	16.33%
10-12	10	20.41%
13-15	12	24.49%
16-18	4	8.16%
More than 18	10	20.41%
<b>Statistics</b>	<b>Value</b>	
Response Count	49	

**How many class (or section) sessions did you attend?**

How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	3	6.00%
About half	2	4.00%
More than half	10	20.00%
All	35	70.00%

**How satisfied were you with your effort in this course?**

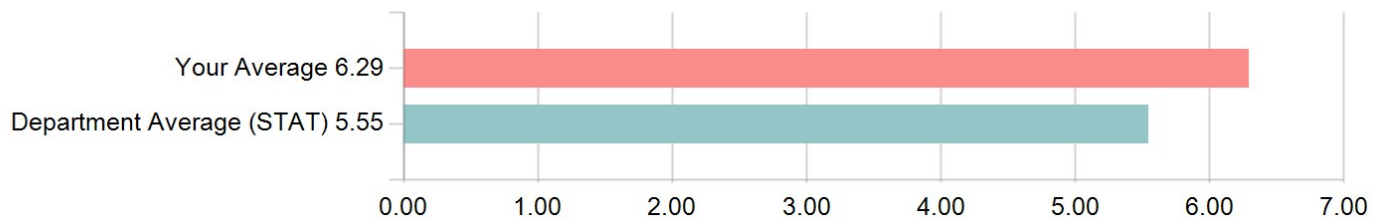


How satisfied were you with your effort in this course (or section)?

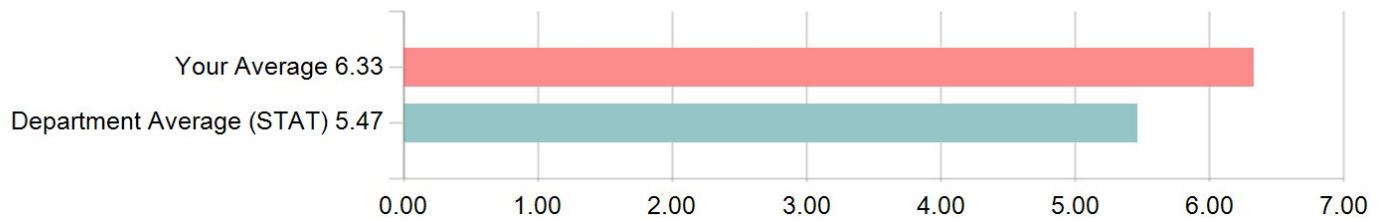
Options	Count	Percentage
1-Not at all	1	2.00%
2	2	4.00%
3	0	0.00%
4-Somewhat	4	8.00%
5	14	28.00%
6	11	22.00%
7-Very	18	36.00%
Statistics	Value	
Response Count	50	
Mean	5.66	
Median	6.00	
Standard Deviation	1.42	

Please rate your Statistics graduate student instructor (GSI) for each of the following criteria:

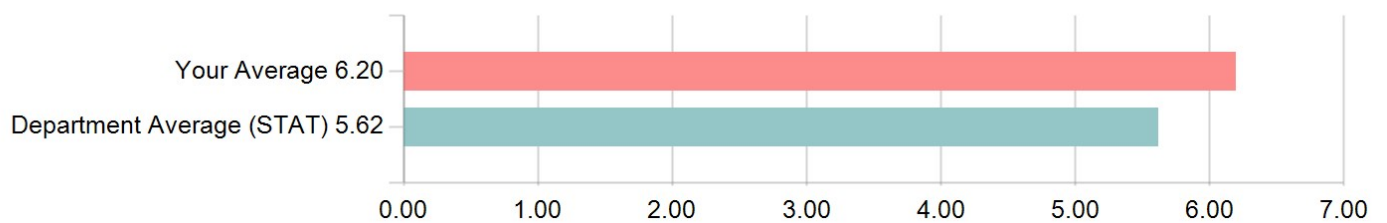
1. The graduate student instructor presented content in an organized manner.



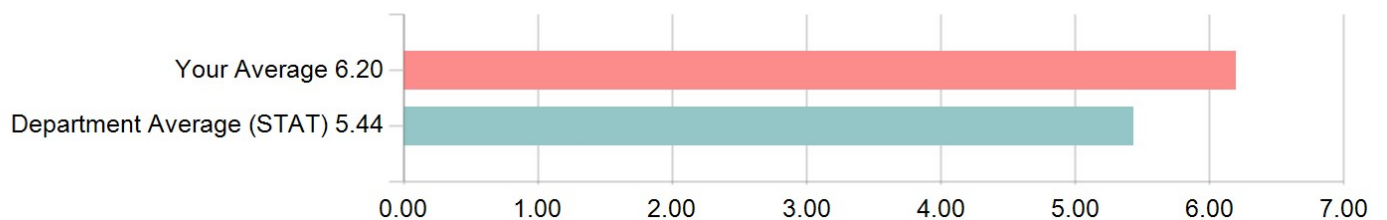
2. The graduate student instructor explained concepts clearly.



3. The graduate student instructor was helpful when I had difficulties or questions.

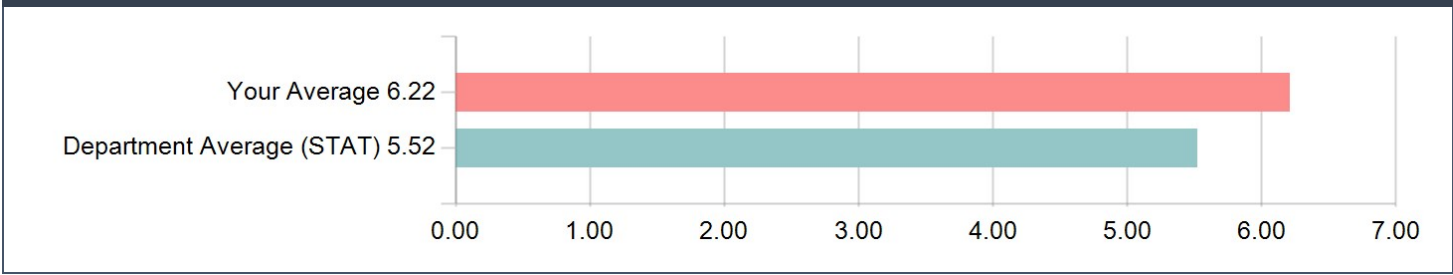


4. The graduate student instructor provided clear constructive feedback.



Please rate your Statistics graduate student instructor (GSI) for each of the following criteria: (continued)

5. The graduate student instructor encouraged student questions and participation.



1. The graduate student instructor presented content in an organized manner.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	1.96%
4-Somewhat	3	5.88%
5	8	15.69%
6	7	13.73%
7-Very	32	62.75%
Statistics	Value	
Response Count	51	
Mean	6.29	
Median	7.00	
Standard Deviation	1.06	

2. The graduate student instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	1.96%
4-Somewhat	3	5.88%
5	6	11.76%
6	9	17.65%
7-Very	32	62.75%
Statistics	Value	
Response Count	51	
Mean	6.33	
Median	7.00	
Standard Deviation	1.03	

3. The graduate student instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	2	3.92%
2	0	0.00%
3	0	0.00%
4-Somewhat	4	7.84%
5	5	9.80%
6	7	13.73%
7-Very	33	64.71%
Statistics	Value	
Response Count	51	
Mean	6.20	
Median	7.00	
Standard Deviation	1.43	

4. The graduate student instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	2	3.92%
2	0	0.00%
3	0	0.00%
4-Somewhat	4	7.84%
5	6	11.76%
6	5	9.80%
7-Very	34	66.67%
Statistics	Value	
Response Count	51	
Mean	6.20	
Median	7.00	
Standard Deviation	1.44	

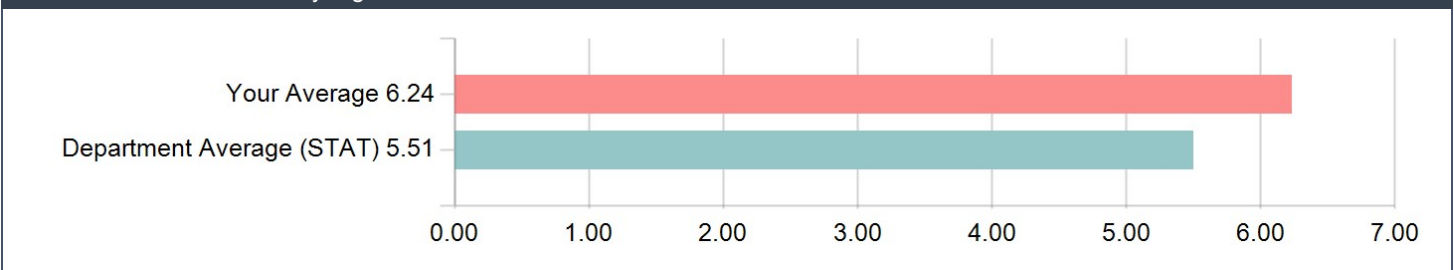


5. The graduate student instructor encouraged student questions and participation.

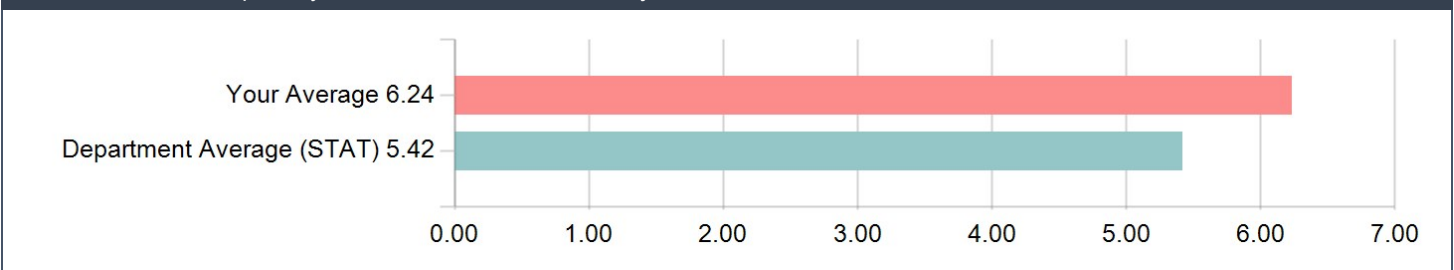
Options	Count	Percentage
1-Not at all	2	3.92%
2	0	0.00%
3	1	1.96%
4-Somewhat	2	3.92%
5	5	9.80%
6	8	15.69%
7-Very	33	64.71%
Statistics	Value	
Response Count	51	
Mean	6.22	
Median	7.00	
Standard Deviation	1.43	

Please rate this Statistics GSI led section for each of the following:

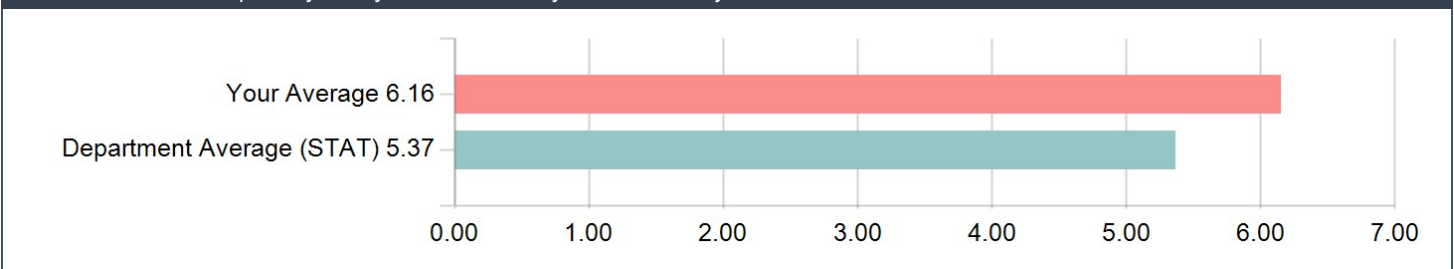
1. The section was effectively organized.



2. The section developed my abilities and skills for the subject.



3. The section developed my ability to think critically about the subject.



1. The section was effectively organized.			2. The section developed my abilities and skills for the subject.		
Options	Count	Percentage	Options	Count	Percentage
1-Not at all	1	1.96%	1-Not at all	1	1.96%
2	0	0.00%	2	0	0.00%
3	1	1.96%	3	1	1.96%
4-Somewhat	3	5.88%	4-Somewhat	2	3.92%
5	4	7.84%	5	6	11.76%
6	12	23.53%	6	11	21.57%
7-Very	30	58.82%	7-Very	30	58.82%
Statistics		Value	Statistics		Value
Response Count		51	Response Count		51
Mean		6.24	Mean		6.24
Median		7.00	Median		7.00
Standard Deviation		1.24	Standard Deviation		1.23

3. The section developed my ability to think critically about the subject.		
Options	Count	Percentage
1-Not at all	1	1.96%
2	0	0.00%
3	1	1.96%
4-Somewhat	3	5.88%
5	6	11.76%
6	12	23.53%
7-Very	28	54.90%
Statistics		Value
Response Count		51
Mean		6.16
Median		7.00
Standard Deviation		1.25

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*

## OPEN ENDED QUESTIONS (QUALITATIVE)

*DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.*

**Please identify what you consider to be the strengths of the course (or section).**

Comments
Yuansi can break down math concepts well
The GSI is super organized and the materials covered cleared many doubts from lecture. Hands down one of the best GSIs ever had.
Raaz is a great GSI and very helpful
Raaz is clear in his presentation and effective at answering the questions we have.
Cover a lot of materials.
GSI is so smart and so kind that he makes my understanding clear. He attracts me to study machine learning. I had very good time.
Raaz is really good! He is helpful in office hours, goes into certain subjects with depth and clarity, is a concise and pretty clear lecturer. He attempted to open the class up for questions.
GSI is so passionate.
Raaz is amazing. He is funny, smart, and helpful.
Clear up confusion from class.
Raaz's sections are really helpful for understanding the materials. He explains very clearly, plus, he's a really fun person! He's the kind of GSI who considers his students as his friends so that we don't feel intimidated nor awkward when asking questions. Best GSI ever.
raaz is great!!! he's so funny, has a great sense of humor and is extremely enthusiastic about teaching and helping students. you could really tell he cared about students and cared about helping them to do better and to understand the material. he was never condescending and always kind. raaz put in way more effort than was expected or required and often stayed way past the end of his office hours to answer questions and as someone who struggled with the class a lot i really appreciated that. he responded to all my emails quickly, answered questions very thoroughly and even asked students how they were feeling and if they were okay (stress-wise) which i thought was really considerate. definitely one of the best GSI's i've ever had.
Raaz explained everything in a super clear and organised manner. He knows the course materials very well and he answers every question from students patiently.
Raaz's section was the only helpful resource for the course. I wish I started to go to his section sooner rather than going to the other GSI's section.
The material covered is very useful, and having a 2-hour lab section at the beginning of the week helps with reviewing concepts from the previous week and getting homework help for the upcoming week. The GSI explains concepts very well and in-depth when asked.
The course was very applicable and I believe will help me in my future career.
Informative and substantial content

**Please identify area(s) where you think the course could be improved.**

Comments
Yuansi is rude and condescending to students, vague in giving answers about the course, and constantly agitated for no reason. It's not even a mystery or in hiding, just look at his rude answers on piazza to students who ask completely reasonable questions.
The only thing is sometimes the speed of the section is really fast, and it would be helpful if it can be a little bit slower.
Maybe provide more resources for students without much background knowledge, because with the knowledge gap it is really hard for us to understand at the first place
Cover too much materials
Everything is fine.
It's really hard, and it's the instructor's role to create a culture where people genuinely feel they can ask questions even if people are shy at first. For example, on the first day he made some mildly snarky comments about "law of common sense" in a proof I wanted to ask about, which sets a tone. The lab section is too crowded and Raaz had too much material to get through to be able to do this effectively. He also seemed to have to be overextended in office hours. Much of the time I'd sit there with no idea what was going on even after attending both lecture and lab.
He holds to high a bar for us. He is very smart but he assumes we are as smart as him.
Provide answers to practice midterms.
GSI did his best. I appreciate what he taught us. He was the only one teaching he course since the professor did not help in the least in explaining the material.
I think there are too mah materials to be covered in the discussion sections, but not enough presented in the lectures.
It would be extremely helpful to post lab solutions after sections to help with reviewing material. The discussion of concepts in lab section is valuable, which means attendance would not necessarily drop if solutions were to be posted. Since labs are not graded either, it would be very useful to have solutions to look over. The large amount of material covered in lab would also not be a problem if we did not have to rush through the solutions of every problem.
I felt as if the GSIs in this course were very defensive and combative. I felt extremely uncomfortable approaching them with questions, and one time when I did try to ask for help I was told I was wasting their time, so I never tried again. I believe I would have done better in this course and enjoyed this course more if the GSIs were able to take constructive criticism and listened to the complaints of the students.
Intention and contents of labs and lectures could be clearly divided.

*INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.*